

Learning Grant Evaluation Rubric

Wissahickon Educational Opportunities Foundation (WEOF) & Wissahickon Home and School Associations (HSA)

Learning Grant Focus and Alignment

This rubric is used to evaluate applications for Learning Grants submitted to the Wissahickon Educational Opportunities Foundation and/or Wissahickon Home and School Associations.

- 1) The project will foster growth in the intellectual, physical, emotional, social and/or cultural spheres of the student _____
- 2) The project proposes a clear, identifiable and relevant purpose that promotes the engagement of student learners in the classroom and/or supports the socialization and self-esteem of students through co-/extra-curricular activities and a positive school community culture* _____
- 3) The proposal is aligned with the WSD curriculum/programs and extends the program in a new and innovative direction _____
- 4) Student outcomes and expected benefits of the project are fully described and include concrete methods to evaluation the success of the Learning Grant _____
- 5) The proposal includes a timeline of activities/implementation that is clearly stated with realistic, attainable dates _____
- 6) The project will impact a significant number of students or a population that is or a population with unique learning needs _____
- 7) Expenditures outlined in the proposal are reasonable, cost-effective and cannot be funded through the school/district budget _____

Activities, Outcomes & Evaluation

***NOTE:** WEOF does not fund items such as t-shirts and food/snacks or recurring expenses from year to year.

